

The missing millions in education

national and international strategies for the consideration of the most disadvantaged

*Inclusive Education:
On the way to achieving education for all
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Questions to consider

- What are the **general** strategies which will serve to make education systems, school environments and classroom practices better able to respond to **any** kind of diversity and, in doing so, better include **any** child?
- What are the strategies that are **specific** to promoting the educational inclusion of children from a particular excluded or marginalised group?

Who are the missing millions?

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75 million primary-aged children out of school

- 31% of these may enrol late
- 24% of these enrolled but dropped out
- 55% are girls
- 33% are disabled children
- 50% live in countries affected by conflict
- Others prevented from going to school, or face discrimination within school due to: class, caste, ethnicity, language, religion, refugee status, HIV and AIDS, child labour, poverty

Critical Issues – Policy framework

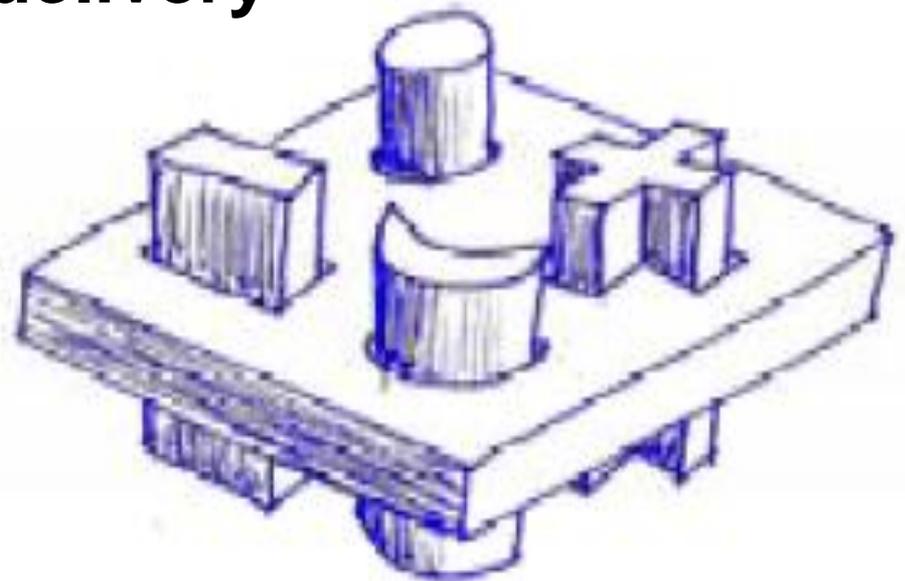
- developed through participation
- address barriers to inclusion
- mandatory and enabling components
- address supply and demand
- developed in coordination with other sectors
- recognise inclusion as a process and support immediate, transitional and long-term planning

Critical Issues – Data

- how will data on marginalised groups will be collected?

Critical Issues – Service delivery

- models of provision
- quality of teaching and learning
- school and system management



National strategies for inclusion

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Critical Issues – Finance

- models of financing to encourage inclusion

Critical Issues – Monitoring and evaluation

- key factors in success
- future system and human capacity needs

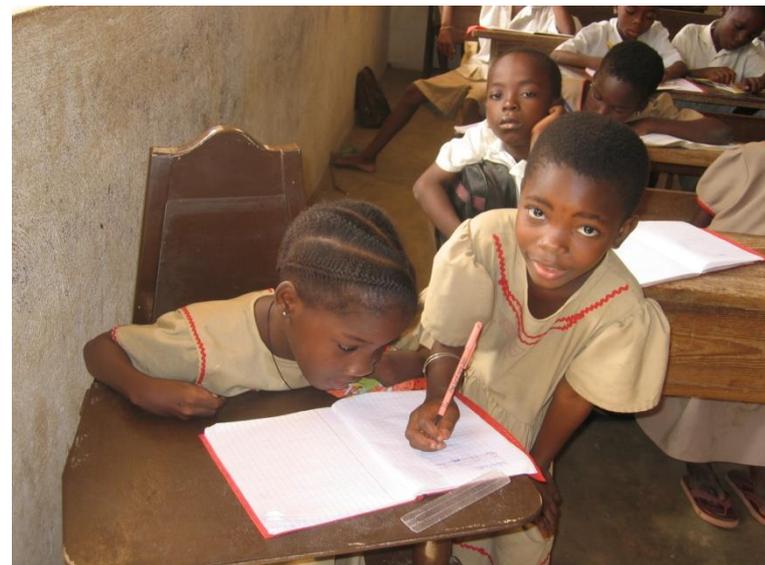


Photo: Handicap International

How are countries doing in relation to disability?

- Lack of data informing education plans
- Very few countries have explicit objectives and targets related to inclusion
- Countries approaching UPE more likely to have plans that address disability and inclusion
- Insufficient clarity of policy approaches
- Few financial projections of costs or use of funding mechanisms to support inclusion
- Weak inter-ministry/sector/services links and approaches to partnership

International strategies for inclusion

World Vision

Put inclusion at the heart of EFA

***“This is a luxury issue that as a donor I
wouldn't have the time for”***

- Lack of leadership on the issue among donor community – rarely addressed in donor meetings
- Need for a like-minded donor group to bring inclusion into the mainstream education agenda?

International strategies for inclusion

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Pay greater attention to early childhood

“Nobody really cares about early childhood education so if you add disabled children - it is even less likely that somebody will have cared about that”



International strategies for inclusion

World Vision

Support FTI moves towards promoting inclusion

- Equity and inclusion tool
- Inclusion policy statement
- Proposal for reaching out-of-school children
- Expansion of remit of the FTI to include ECCE



Education For All

Fast Track Initiative

Thank you

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Photo: Handicap International