

The missing millions in education

national and international strategies for the consideration of the most disadvantaged

*Inclusive Education:
On the way to achieving education for all
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Questions to consider

- What are the **general** strategies which will serve to make education systems, school environments and classroom practices better able to respond to **any** kind of diversity and, in doing so, better include **any** child?
- What are the strategies that are **specific** to promoting the educational inclusion of children from a particular excluded or marginalised group?

Who are the missing millions?

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75 million primary-aged children out of school

- 31% of these may enrol late
- 24% of these enrolled but dropped out
- 55% are girls
- 33% are disabled children
- 50% live in countries affected by conflict
- Others prevented from going to school, or face discrimination within school due to: class, caste, ethnicity, language, religion, refugee status, HIV and AIDS, child labour, poverty

Critical Issues – Policy framework

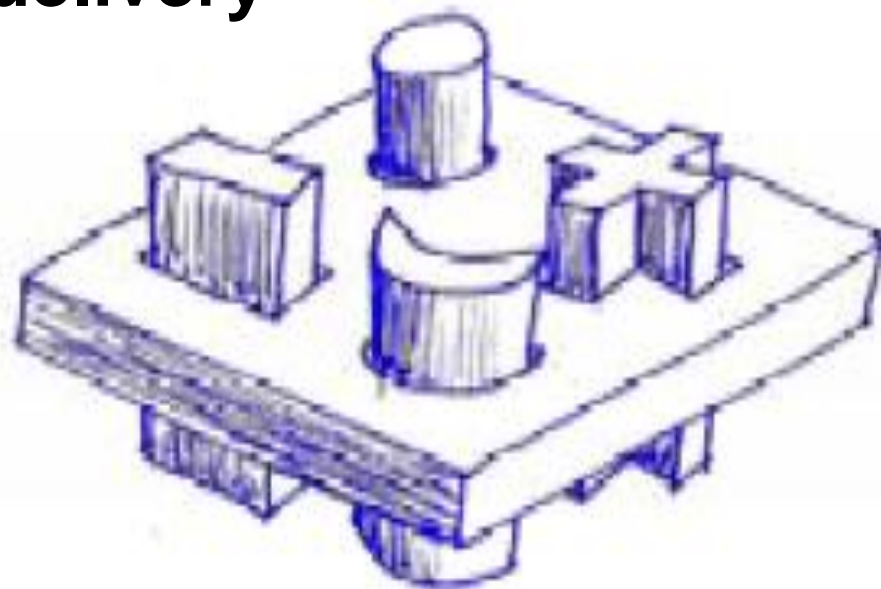
- developed through participation
- address barriers to inclusion
- mandatory and enabling components
- address supply and demand
- developed in coordination with other sectors
- recognise inclusion as a process and support immediate, transitional and long-term planning

Critical Issues – Data

- how will data on marginalised groups will be collected?

Critical Issues – Service delivery

- models of provision
- quality of teaching and learning
- school and system management



Critical Issues – Finance

- models of financing to encourage inclusion

Critical Issues – Monitoring and evaluation

- key factors in success
- future system and human capacity needs

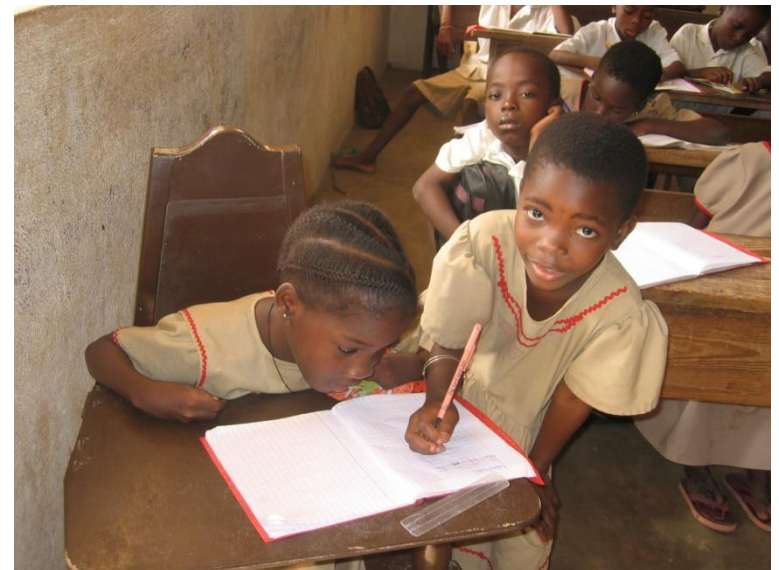


Photo: Handicap International

How are countries doing in relation to disability?

- Lack of data informing education plans
- Very few countries have explicit objectives and targets related to inclusion
- Countries approaching UPE more likely to have plans that address disability and inclusion
- Insufficient clarity of policy approaches
- Few financial projections of costs or use of funding mechanisms to support inclusion
- Weak inter-ministry/sector/services links and approaches to partnership

International strategies for inclusion

World Vision

Put inclusion at the heart of EFA

“This is a luxury issue that as a donor I wouldn't have the time for”

- Lack of leadership on the issue among donor community – rarely addressed in donor meetings
- Need for a like-minded donor group to bring inclusion into the mainstream education agenda?

International strategies for inclusion

World Vision

Pay greater attention to early childhood

“Nobody really cares about early childhood education so if you add disabled children - it is even less likely that somebody will have cared about that”



International strategies for inclusion

World Vision

Support FTI moves towards promoting inclusion

- Equity and inclusion tool
- Inclusion policy statement
- Proposal for reaching out-of-school children
- Expansion of remit of the FTI to include ECCE



Thank you

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Photo: Handicap International